

Special Program Analysis

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1. Introduction

Special education courses have emerged as an important factor especially for the students who have disabilities and for those who have been facing issues in studying in a proper manner. It is noted that the children who born with disabilities suffers more than those who have privilege of learning and did not born with disabilities (Brownell et al. 2010). Therefore, it is important for the schools especially for the elementary schools to offer special courses for the development of the children with disabilities (Case-Smith & O'Brien 2013). From the survey it is found that there are very few schools that offer education for the disable people. Thus, different elementary schools in Texas are conducting different programs that can help the disable children to learn faster and lead a better life. The Cockrell Elementary is such a school, which is conducting special programs to help the disable and needy people. In the following report detail about the special program, which is carried out by Cockrell Elementary has been discussed.

1.1 Cockrell Elementary

While discussing bout the special program conducted by the Cockrell Elementary, it is important to have some basic knowledge about the school and their vision. The Cockrell Elementary is a popular elementary school in Texas that offers education to the children. It is found that this school offers education to all types of students including the migrated students. The management authority undertook several programs to motivate the students to learn something new and encourage them to help others. Programs like Boosterthon, Royal Run Boosterthon, Elementary Pep Rally and Family PE Night have already arranged by the authority (Cockrell Elementary / Homepage 2016). The mission of this school is to introduce the children to a different world where they can learn kindness be humble and know the true meaning of education. To accomplish their vision this school has a vision to undertake several

programs that will help the children to learn practical things. They also have vision to help the physically and mentally challenged children to have education, which is similar to the healthy children.

2. Chosen Program

Several programs are undertaken by the Cockrell Elementary to help the students and accomplish their vision. However, one of the best mission or program undertaken by the Cockrell Elementary is to educate the children with disabilities. Therefore, the program chosen for this report is “Educating children with problems- A shared responsibility.” This program will be conducted with the students of Cockrell Elementary school, Texas, where 100 students will be considered for teaching for a timeline of 6 months.

2.1. History of the Program

From past five years the Cockrell Elementary is arranging “Educating children with problems- A shared responsibility” program. It is found that in every year this program is conducted with efficiency and the children with disabilities as well as the children within this school are benefited from the program. The numbers of the participants (disables children) in this program are increasing rapidly. In the year of 2011, the Cockrell Elementary started their venture to teach the students with disabilities with only 15 participants. From the report it can be estimated that this year this school is going to have more than 50 participants. From the increasing number of the participants it can be said that the Cockrell Elementary has gained success in their mission so far. In 2011, there were only 20 volunteer helpers including the children of the Cockrell Elementary. However, in the current year it can be expected that there will be more than 100 volunteers who will join to teach as well help the students with disabilities. The 6 months leaning program in 2016 will consist of shared learning education along with providing education regarding comprehensive school health programs, which will

target to address the physical issues among children as well as make them properly understand the ways of conducting education in schools. Trained and licensed physiotherapists are joined in this program. It can be assumed that this program will be greatly helpful to aid the physically challenged students to improve their life style.

2.2. Budget of the Program

This entire learning course will be conducted in joint sponsorship of the school and the government and negligible fees will be taken from the parents who wish to enrol their children in the course. The entire program has been estimated to cost around USD\$ 11,000 per student. In order to bear the budget of this program the school authority is also collecting donations from the parents of the regular students in the school. The neighbours in the same locality also extended their support to raise donations. Therefore, it can be said that the Cockrell Elementary will be able to raise sufficient money to conduct the program. The entire money will be used in three purposes. The majority of the budget (45 per cent) is allotted for the physical examination of the physically disabled children and offer them necessary medicines. On the other hand 30 per cent of the budget is allotted to educate the children how to maintain themselves, such as taking care of their wounds, special types of bathing and the administration of the emergency drugs. From previous year a special doctor has been appointed to teach the children with disabilities to administer emergency drugs or inhalers (if possible) as this step is life saving. The remaining 25 percent of the money is allowed to use in the training of the parents of the special children. The authority included this section in the current year. This is because, in most of the times it is found that the parents do not have special training to take care of their children, who are physically, challenged. The special children are hugely dependent on their caregivers in terms of their life style. In order to improve the lifestyle quality

of the special children it is important to teach their parents how to take care of their children and support them.

2.3. Student Population

Considering the student population in this program from past five years, it is assumed that in the current year the Cockrell Elementary is going to arrange the program for minimum of 50 students. The entire program has been structured for a span of one year divided into two six months course and each batch will comprise of 50 students, which equals to 100 students during the time, October 2016 to October 2017 respectively.

2.4. Staffing

The staffs will be comprised of teachers working in the school and at the same time, and 7 specially recruited teachers from the government will be appointed. The course will comprise of medical supervisors, parents of the students, and staffs from government's health affairs. Special doctors and physiotherapists are going to be appointed who will take responsibilities to teach the special children how to improve their life style and use drugs in emergency. On the other hand, it is also important to mention the number of healthy children who are volunteering in this program to conduct the program and help the special children to be a part of their education system. The Cockrell Elementary has strength of 2130 pupils. It can be assume that minimum 100 of them will volunteer to cheer and organize the program with efficiency.

2.5. Curriculum and Instruction

The specially trained teachers will instruct the schoolteachers to design the course, and the medical supervisors will take care of the health matters of the participants. The curriculum will be designed in the following manner:

- Developing the course material: The Teachers and the management authority will take help from the specially trained teachers who have experienced to work with the special child.
- Increasing familiarity between teacher and students: At the beginning of the program the teacher will take sufficient time to interact with the students and develop a familiarity so that the students can freely ask their queries to them and take necessary helps. This step is very important in terms of helping the students to believe about their security during their entire education camp.
- Specially designed learning materials for the children: A set of specially designed learning, materials have been developed from the end of the teachers and management authority with the significant help from the specially trained teachers who have previous experience to work with the special children.
- Establishing specially constructed outdoor activities: this step was taken with utmost care as the special children have limited access or experience about the outdoor activities. Health professionals as well as physiotherapists were invited in order to help the physically disabled children. Cares as well as sufficient protections were taken while designing special outdoor activities for the special children.
- Medical supervision: Proper guidance were arranged to monitor the medical supervision of the camp participants. Special doctors and health care specialists were asked to join in the camp to take special care of the physically challenged people.
- Educating parents regarding future take cares: This is the very new step included by the management authority. It is noted that the children are hugely dependent on their parents and the care givers (Alquraini & Gut 2012). Henceforth, the parents need to have special education regarding the future take care of the special children.

2.6. Coordination

The coordination process will begin with interacting with the participants themselves and the teachers who will be in charge of the activities. The participants will be asked to introduce themselves to the teacher. On the other hand, the teachers will introduce themselves to the participants as well as to the parents. After formal introduction the camp program will begin. During the camp, the teachers will interact with the students actively and develop coordination.

2.7. Monitoring and Evaluation

The physicians and the government executives of health department as well as the school (management) who will take charge of the course will monitor the entire process. In order to monitor this program, the government will send someone from the health and child care ministry.

3. Analyzing the peer reviewed Journals

The following five peer-reviewed journals are analysed to present a finding of related programs that has been undertaken.

3.1. Journal 1: “*Educating Children with Learning Problems: A Shared Responsibility*” -by Madeleine C. Will.

This article has focussed on addressing the challenges faced by schools in providing the most effective education facilities for the children. The cases concerning the learning difficulties among the students have been conducted herewith and have highlighted the failures in the previous projects. From the above article it can be observed the learning troubles of educating children could be corrected. According to the section of this article it can be observed that the most successful education possible for children and youth with learning problems. It

can be observed that a propagation of legislation and federally funded “special,” “compensatory” and “remedial” learning activities calculated to make sure educational achievement for these students and the best of motivations were designed for these programs.

3.2. Journal 2: *“Outdoor Activity during Class Recess Reduces Myopia Onset and Progression in School Children”* by- Pei-Chang Wu, Chia-Ling Tsai

The article has demonstrated the effect of outdoor activity during class recess on myopia changes taken place on the elementary school students. The research highlighted the case of including students of 7-11 years and more than 300 students participated in the study. Demographic parameters like age, gender, myopia prevalence, and baseline refraction has been included in the process. A significant effect of myopia has been observed by the study of this journal article. An outdoor action throughout class in school reflects an important function on myopia onset and myopia shift. Such behaviour has an important consequence on the control of myopia shift particularly in no myopic children. The main aim of this study was to examine the effete of outdoor actions during class recess on myopia changes among basic school students in a housing area of Taiwan is elaborated in this article.

3.3. Journal 3: *“Make a Difference at Your School”* by- University of North Texas Health Science Centre UNTHSC Scholarly Repository.

This article has tried to make an insight on the special education learning that will address the effect of obesity on the children and how, the specialized education program will help to eliminate the obesity related issues of the children. The article has effectively highlighted the role of the schools in prevention of obesity among the schoolchildren, which includes reshaping the school environment and practically educates the students to lead a healthier life style and prevent suffering from obesity. This research study aids importance on the obesity and its impact on the life. Previous research studies showed that the obesity is very

common among the children with disabilities. Therefore, it is important to help the students to understand the impact of obesity on their health. The researchers showed that in most of the cases the physically disabled children are vulnerable to obesity due to the side effects of the medicines. Thus, this article is helpful to provide an insight in the current report.

3.4. Journal 4: “Neural predictors of individual differences in response to math tutoring in primary-grade school children”- by Kaustubh Supekar

The subject mathematics has remained nightmare for majority of school students, and numerical disabilities have been termed as psychological barriers. Hence, this article has demonstrated the effort that must be presented by the schools to help children adapt with the subject as well as acquire mathematical abilities for better future. In this article, the researcher showed that the behavioural changes of the student can be predicted with the change of the time. On the other hand, there are several theories that also helps in the improvement of the marks in mathematics of the students. The findings reflects that the children with disabilities may need time to develop mathematical abilities but care and proper training can improve their mathematical skills. Henceforth, it can be said that the findings of this study is beneficial to and improve the education of the disable children in Cockrell Elementary.

3.5. Journal 5: “Occupational therapy for children” by –Smith O’brien

The article has been oriented towards the role of schools regarding how these children could be exposed towards new and developed learning process for better evaluation of their future progress. According to the section of this study, the benefit of child and family inventions are easily defined. From this study it can be recognized and explain basics type of an occupational outline and routine .From this above data the conversation about elements of cross cultural capability are observed and elaborate in this study. A exemplify evidence-based

practice with children is cleared in this book. An Inclusive practice of model is identified in this study and elaborates the message of occupational profile.

4. Recommendation

After evaluating the course structure in the camp offered by the Cockrell Elementary it can be said that the course program developed by the school authority is immensely helpful for the improvement of the lifestyle of the special children. However, it is found that there are several steps that can be taken to improve the course program. The recommendation to improve the program is as follows-

- The administration authority needs to include trained and better teachers who have good experience to teach the children with disabilities.
- The authority needs to take sufficient help from the doctors and the health care officers to conduct the program in an efficient manner.
- Extracurricular program can be added to motivate the students.

5. Conclusion

In the report, a complete structure about the special program has been discussed. It is found that the Cockrell Elementary took the initiatives to conduct a special program, namely “Educating children with problems- A shared responsibility.” Although, this Cockrell Elementary school is arranging this program from past five years, it is noticed that in the current year several new steps were taken to enhance the program quality. On the other hand, this report also covers a critical overview of different journals. From the findings of the journals it is recognized that there are several models and theories that can be applied by the teachers to improve the teaching quality of the special children. The findings also indicated that the teachers and the management authorities need to implement an improved course to motivate

the special students to pursue their studies. It is noted that the implementation of the enhanced coursework and improved educational structure can help the special children to lead a better life and extract their hidden talents. The program structure developed by the Cockrell Elementary is helpful in terms of motivating the students to enjoy their studies. In addition it is also found that the inclusion of the physical treatment and the introduction of drug administration process are also helpful to make the special children to believe that they can be self dependent. After evaluating the course structure offered by the Cockrell Elementary it can be said this program will be successful in future.

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